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PERMANENT ADMINISTRATIVE RULES

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BOARD OF PSYCHOLOGIST EXAMINERS

858

Agency and Division

Administrative Rules Chapter Number

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to become effective **9/27/2011**. Rulemaking Notice was published in the September 2011 Oregon Bulletin.**

RULE CAPTION

Changes educational and residency requirements for licensure; adds applied psychologist licensure track; corrections and updates.

RULEMAKING ACTION

ADOPT: 858-010-0011, 858-010-0012, 858-010-0013

AMEND: 858-010-0001, 858-010-0002, 858-010-0010, 858-010-0015, 858-010-0016, 858-010-0017, 858-010-0020, 858-010-0025, 858-010-0036, 858-010-0037, 858-010-0038, 858-010-0039

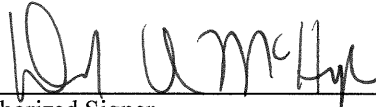
Stat. Auth.: ORS 675.010 - 675.150

Other Auth.:

Stats. Implemented: ORS 675.030 & 675.110

RULE SUMMARY

Defines additional terms for Chapter 858, Division 10. Modifies the educational requirements for clinical psychologist licensure to align with current practices. This includes changes to required coursework, in-residence requirements at the educational institution, organized practicum and internship requirements. Creates a new licensure track for "applied psychologists" and lays out the educational requirements. Adds clarification to the standard and non-standard application procedures. Requires the reviewer of an application for licensure to send a letter to the applicant stating the reason the application is incomplete. Modifies the guidelines for supervised work experience. This includes a change to the definition of psychological work (services), a change to require that a licensed psychologist facilitate group supervision, and requirement that the supervisor provide both an interim and a final resident evaluation report. Also includes various minor housekeeping items.


Authorized Signer

Debra McHugh
Printed name

9/27/2011
Date

*With this original, file one photocopy of certificate, one paper copy of rules listed in Rulemaking Actions, and electronic copy of rules. **The Oregon Bulletin is published the 1st of each month and updates rules found in the OAR Compilation. For publication in Bulletin, rule and notice filings must be submitted by 5:00 pm on the 15th day of the preceding month unless this deadline falls on a weekend or legal holiday, when filings are accepted until 5:00 pm on the preceding workday. ARC 930-2005

BOARD OF PSYCHOLOGIST EXAMINERS

DIVISION 10

PROCEDURAL RULES

858-010-0001

Definitions

(1) The practice of psychology is defined to include:

(a) **Evaluation** means assessing or diagnosing mental disorders or mental functioning, including administering, scoring, and interpreting tests of mental abilities or personality;

(b) **Therapy** means treating mental disorders;

(c) **Consultation** means conferring or giving expert advice on the diagnosis or treatment of mental disorders;

(d) **Supervision** means the ongoing process performed by a supervisor who monitors the performance of the person supervised and provides regular, documented individual consultation, guidance and instruction with respect to the skills and competencies of the person supervised.

(2) **Applicant** means a person who submits a complete application for licensure with the appropriate fees.

(3) **Applied psychology** means providing psychological services outside of the health and mental health field and shall include:

(a) The provision of direct services to individuals and groups, using psychological principles, methods, and/or procedures for the purpose of enhancing individual and/or organizational effectiveness; and

(b) The provision of services to organizations that are provided for the benefit of the organization and do not involve direct services to individuals.

(4) **Board** means the Oregon Board of Psychologist Examiners.

(5) **Candidate for Licensure** means a person who has satisfactorily completed the appropriate educational and experience requirements for licensure and has been deemed eligible by the Board to sit for the required examinations.

(7) **Client or patient** means direct recipients of psychological services, which may include child, adolescent, adult, older adult, couple, family, group, organization, community, or any other individual.

(8) **Demonstrable areas of competence** means those therapeutic and assessment methods and techniques, and populations served, for which one can document adequate graduate training, workshops, or appropriate supervised experience.

(9) **Developed Areas of Practice** means:

(a) National recognition of the practice area by a national organization(s) whose purpose includes recognizing or representing and developing the practice area, by relevant divisions of the APA, or by involvement in similar umbrella organizations;

(b) An accumulated body of knowledge in the professional literature that provides a scientific basis for the practice area including empirical support for the effectiveness of the services provided;

(c) Representation by or in a national training council that is recognized, functional, and broadly accepted;

(d) Development and wide dissemination by the training council of doctoral educational and training guidelines consistent with the Accreditation Guidelines & Principles;

(e) Existence of the practice area in current education and training programs; and

(f) Geographically dispersed psychology practitioners who identify with the practice area and provide such services.

(10) **Full-Time Graduate study** is defined as six semester hours or nine quarter hours.

(11) **Internship** means an ongoing, supervised and organized practical experience obtained in an integrated training program identified as a psychology internship. Other supervised experience or on-the-job training does not constitute an internship.

(12) **Professional psychology program** means an integrated program of doctoral study designed to train professional psychologists to deliver services in psychology.

(13) **Regional accrediting agency** means one of the six regional accrediting agencies recognized by the United States Secretary of Education established to accredit senior institutions of higher education.

(14) **Residency** means a post-terminal degree, supervised experience approved by the board.

(15) **Specialty** means a defined area of psychological practice that requires advanced knowledge and skills acquired through an organized sequence of education and training. The advanced knowledge and skills specific to a specialty are obtained subsequent to the acquisition of core scientific and professional foundations in psychology.

(16) **Supervision** means the ongoing process performed by a supervisor who monitors the performance of the person supervised and provides regular, documented individual and group consultation, guidance and instruction with respect to the skills and competencies of the person supervised.

(17) **Supervisor** means an individual who assumes full responsibility for the education and training activities of a person and provides the supervision required by such a person.

(18) **Treatment** means services provided to an individual, group or organization for the purpose of improving mental health and/or alleviating behavioral, emotional or mental disorders.

Stat. Auth.: ORS 675.010 - 675.150

Stats. Implemented: ORS 675.110

Hist.: BPE 2-2002, f. & cert. ef. 2-27-02; BPE 2-2004, f. & cert. ef. 8-30-04; BPE 1-2008, f. & cert. ef. 3-26-08; BPE 1-2010, f. & cert. ef. 1-8-10

858-010-0002

Guidelines for Supervising Technicians

A licensee may delegate administration and scoring of tests to technicians as provided in ORS 675.010(4) if the licensee ensures the technicians are adequately trained to administer and score the specific test being used; and ensures that the technicians maintain standards for the testing environment and testing administration as set forth in the American Psychological Association Standards for Educational and Psychological Tests (1999) and Ethical Principles for Psychologists (2002).

Stat. Auth: ORS 675.010 - 675.150

Stats. Implemented: ORS 675-010

Hist.: BPE 2-2004, f. & cert. ef. 8-30-04

858-010-0010

Education Requirements — Clinical Psychologist

To meet the education requirement of ORS 675.030(1), applicants for licensure must:

(1) Possess a doctoral degree in psychology from:

(a) A program accredited by the American Psychological Association or the Canadian Psychological Association as of the date the degree was awarded;

(b) A program at an institution of higher learning that was accredited by a regional accrediting agency as of the date the degree was awarded;

(c) For Canadian universities, an institution of higher education that is provincially or territorially chartered; or

(d) A foreign program evaluated to be equivalent to American Psychological Association accreditation as of the date the degree was awarded. Evaluation must be completed by a credentialing body recognized by the Board. Submission of proof of foreign degree equivalency and cost of the foreign degree equivalency determination are the responsibility of the applicant.

(2) Show that his or her doctoral program in psychology meets all of the following requirements:

(a) Authorization to operate in Oregon by the Oregon Office of Degree Authorization.

(b) A minimum of three academic years of full-time graduate study.

(c) A minimum of one continuous year in residence at the institution from which the degree is granted.

(A) One continuous year means two consecutive semesters or three consecutive quarters.

(B) In residence means physical presence, in person, at an educational institution or training facility in a manner that facilitates acculturation into the profession, the full participation and integration of the individual in the educational and training experience, and includes faculty and student interaction.

(C) The doctoral program may include distance education, but a minimum of one continuous year of the program shall be in-residence. Programs that use physical presence, including face-to-face contact for durations of less than one continuous year, (e.g., multiple long weekends and/or summer intensive sessions) or that use video conferencing or other electronic means as a substitute for physical presence at the institution in order to meet the residency requirement are deemed not to be acceptable for licensure.

(D) Training models that rely exclusively on physical presence for periods of less than one continuous year (e.g., multiple long weekends and/or summer intensive sessions) or that use video conferencing or other electronic means as a substitute for physical presence at the institution do not meet the in residence requirement.

(d) The program, wherever it may be administratively housed, must be clearly identified and labeled as a program in psychology. Such a program must specify in pertinent institutional catalogues and brochures its intent to educate and train professional psychologists.

(e) The psychology program must stand as a recognizable, coherent organizational entity within the institution.

(f) There must be a clear authority and primary responsibility for the core and specialty areas, whether or not the program cuts across administrative lines.

(g) The program must be an integrated, organized sequence of study.

(h) There must be an identifiable psychology faculty sufficient in size and breadth to carry out its responsibilities and a psychologist responsible for the program.

(i) The program must have an identifiable body of students who are matriculated in that program for a degree.

(j) The program must include a coordinated, sequential and supervised practicum appropriate to the practice of psychology as described in OAR 858-010-0012.

(k) The program must include a coordinated, sequential and supervised internship, field or laboratory training appropriate to the practice of psychology as described in OAR 858-010-0013.

(l) The curriculum of the program must:

(A) Encompass a minimum of three academic years of full time graduate study, including a minimum of one continuous year in residence at the educational institution granting the doctoral degree; and

(B) Require an original dissertation or equivalent that was psychological in nature that meets the requirement for an approved doctoral program.

(m) The core program shall require every student to demonstrate competence in each of the following substantive areas. This typically will be met through substantial instruction in each of these foundational areas, as demonstrated by a minimum of three graduate semester hours, five or more graduate quarter hours (when an academic term is other than a semester, credit hours will be evaluated on the basis of 15 hours of classroom instruction per semester hour).

(A) Scientific and professional ethics and standards;

(B) Research design and methodology;

(C) Statistics;

(D) Psychometric theory;

(E) Biological bases of behavior such as physiological psychology, comparative psychology, neuropsychology, sensation and perception, and psychopharmacology;

(F) Cognitive-affective bases of behavior such as learning, thinking, motivation, and emotion; and

(G) Social bases of behavior such as social psychology, group processes, organizational and systems theory.

(n) All professional education programs in psychology must include course requirements in developed practice areas/specialties.

(o) The program must demonstrate that it provides training relevant to the development of competence to practice in a diverse and multicultural society.

(3) Provide syllabi or other documentation regarding course content upon the Board's request.

(4) Demonstration of competence in clinical psychology shall be met by including a minimum of at least 3 or more semester hours or 5 or more quarter hours in each of the following clinical psychology content areas:

- (a) Individual differences in behavior (e.g. personality theory, cultural difference and diversity);
- (b) Human development (e.g. child, adolescent, geriatric psychology);
- (c) Dysfunctional behavior, abnormal psychology or psychopathology;
- (d) Theories and methods of intellectual assessment and diagnosis;
- (e) Theories and methods of personality assessment and diagnosis including practical application;
- (f) Effective interventions and evaluating the efficacy of interventions; and
- (g) Consultation and supervision (e.g. community mental health, organizational behavior, consultation liaison).

Stat. Auth.: ORS 675.030

Stats. Implemented: ORS 675.030(1)(b)(c)

Hist.: PE 6, f. 12-19-73, ef. 1-11-74; PE 1-1992, f. & cert. ef. 1-16-92; PE 3-1992, f. & cert. ef. 7-14-92; PE 1-1996, f. & cert. ef. 6-25-96; PE 1-1997, f. & cert. ef. 6-17-97; BPE 1-2001(Temp), f. & cert. ef. 8-31-01 thru 2-27-02; BPE 2-2002, f. & cert. ef. 2-27-02; BPE 1-2008, f. & cert. ef. 3-26-08; BPE 1-2010, f. & cert. ef. 1-8-10; BPE 2-2010, f. & cert. ef. 9-28-10; BPE 1-2011, f. & cert. ef. 1-25-11; BPE 2-2011, f. & cert. ef. 5-31-11

858-010-0011

Education Requirements — Applied Psychologist

To meet the education requirement of ORS 675.030(1), applicants for licensure must:

- (1) Possess:
 - (a) A doctoral degree in psychology from a program accredited by the American Psychological Association or the Canadian Psychological Association as of the date the degree was awarded;
 - (b) A doctoral degree in psychology from a program at an institution of higher learning that was accredited by a regional accrediting agency as of the date the degree was awarded;
 - (c) For Canadian universities, an institution of higher education that is provincially or territorially chartered; or
 - (d) A foreign degree from a program evaluated to be equivalent to American Psychological Association accreditation as of the date the degree was awarded. Evaluation must be completed by a credentialing body recognized by the Board. Submission of proof of foreign degree equivalency and cost of the foreign degree equivalency determination are the responsibility of the applicant.

(2) Show that his or her doctoral program in psychology meets all of the following requirements:

(a) Authorization to operate in Oregon by the Oregon Office of Degree Authorization.

(b) A minimum of three academic years of full-time graduate study.

(c) A minimum of one continuous year in residence at the institution from which the degree is granted.

(A) One continuous year means two consecutive semesters or three consecutive quarters.

(B) In residence means physical presence, in person, at an educational institution or training facility in a manner that facilitates acculturation into the profession, the full participation and integration of the individual in the educational and training experience, and includes faculty and student interaction.

(C) The doctoral program may include distance education, but a minimum of one continuous year of the program shall be in-residence. Programs that use physical presence, including face-to-face contact for durations of less than one continuous year, (e.g., multiple long weekends and/or summer intensive sessions) or that use video conferencing or other electronic means as a substitute for physical presence at the institution in order to meet the residency requirement are deemed not to be acceptable for licensure.

(D) Training models that rely exclusively on physical presence for periods of less than one continuous year (e.g., multiple long weekends and/or summer intensive sessions) or that use video conferencing or other electronic means as a substitute for physical presence at the institution do not meet the in residence requirement.

(d) The program, wherever it may be administratively housed, must be clearly identified and labeled as a program in psychology. Such a program must specify in pertinent institutional catalogues and brochures its intent to educate and train professional psychologists.

(e) The psychology program must stand as a recognizable, coherent organizational entity within the institution.

(f) There must be a clear authority and primary responsibility for the core and specialty areas, whether or not the program cuts across administrative lines.

(g) The program must be an integrated, organized sequence of study.

(h) There must be an identifiable psychology faculty sufficient in size and breadth to carry out its responsibilities and a psychologist responsible for the program.

(i) The program must have an identifiable body of students who are matriculated in that program for a degree.

(j) The program must include a coordinated, sequential and supervised practicum appropriate to the practice of psychology as described in OAR 858-010-0012.

(k) The program must include a coordinated, sequential and supervised internship, field or laboratory training appropriate to the practice of psychology as described in OAR 858-010-0013.

(l) The curriculum of the program must:

(A) Encompass a minimum of three academic years of full time graduate study, including a minimum of one continuous year in residence at the educational institution granting the doctoral degree; and

(B) Require an original dissertation or equivalent that was psychological in nature that meets the requirement for an approved doctoral program.

(m) The core program shall require every student to demonstrate competence in each of the following substantive areas. This typically will be met through substantial instruction in each of these foundational areas, as demonstrated by a minimum of three graduate semester hours, five or more graduate quarter hours (when an academic term is other than a semester, credit hours will be evaluated on the basis of 15 hours of classroom instruction per semester hour).

(A) Scientific and professional ethics and standards;

(B) Research design and methodology;

(C) Statistics;

(D) Psychometric theory;

(E) Biological bases of behavior such as physiological psychology, comparative psychology, neuropsychology, sensation and perception, and psychopharmacology;

(F) Cognitive-affective bases of behavior such as learning, thinking, motivation, and emotion; and

(G) Social bases of behavior such as social psychology, group processes, organizational and systems theory.

(n) All professional education programs in psychology must include course requirements in developed practice areas/specialties.

(o) The program must demonstrate that it provides training relevant to the development of competence to practice in a diverse and multicultural society.

(3) Provide syllabi or other documentation regarding course content upon the Board's request.

(4) Demonstration of competence in applied psychology shall be met by including a minimum of at least 18 semester hours or 30 quarter hours in a concentrated program of study in an identified area of psychology, e.g., developmental, social, cognitive, motivation, applied behavioral analysis, industrial/organizational, human factors, personnel selection and evaluation.

Stat. Auth.: ORS 675.010 - 675.150
Stats. Implemented: ORS 675.030 & 675.110
Hist.:

858-010-0012

Practicum

(1) The doctoral degree program required in ORS 675.030(1) must include an organized practicum of at least two semesters (or three quarters) *and* at least 300 hours of direct experience, 100 hours of which must be in supervision.

(2) Supervision must include the following:

- (a) Discussion of services provided by the student;
- (b) Selection of service plan for and review of each case or work unit of the student;
- (c) Discussion of and instruction in theoretical concepts underlying the work;
- (d) Discussion of the management of professional practice and other administrative or business issues;
- (e) Evaluation of the supervisory process by the student and the supervisor;
- (f) Discussion of coordination of services among the professionals involved in the particular cases or work units;
- (g) Discussion of relevant state laws and rules;
- (h) Discussion of ethical principles including principles applicable to the work;
- (i) Review of standards for providers of psychological services; and
- (j) Discussion of reading materials relevant to cases, ethical issues and the supervisory process.

Stat. Auth.: ORS 675.010 - 675.150
Stats. Implemented: ORS 675.030 & 675.110
Hist.:

858-010-0013

Internship

(1) Applicants must successfully complete an organized internship as part of the doctoral degree program required in ORS 675.030(1).

(2) The internship must include at least 1,500 hours of supervised experience and be completed within twenty-four months.

(3) The internship program must meet the following requirements:

(a) The internship must have a written statement or brochure describing the goals and content of the internship, stating clear expectations and quality of student work, and made available to prospective interns.

(b) A psychologist licensed by the appropriate state or provincial licensing authority must be clearly designated as responsible for the integrity and quality of the internship program.

(c) Interns must use titles indicating their training status.

(d) The internship must be designed to provide a planned sequence of training experiences focusing on breadth and quality of training. Supervision and training related to ethics must be ongoing.

(e) At least twenty-five percent of the internship experience must be in direct client contact providing assessment and intervention services.

(f) For every 40 hours of internship experience, the student must receive:

(A) At least 2 hours of regularly scheduled, formal, face-to-face individual supervision that addresses the direct psychological services provided by the intern; and

(B) At least 2 hours of other learning activities such as case conferences, seminars on applied issues, conducting co-therapy with a staff person including discussion of the case, and group supervision.

(3) Supervision of the internship experience.

(a) The internship setting must have two or more psychologists available as supervisors, at least one of whom is licensed as a psychologist.

(b) The internship experience must be supervised by the person(s) responsible for the assigned casework.

(c) At least seventy-five percent of the supervision must be by a licensed psychologist with two years post-license experience.

Stat. Auth.: ORS 675.010 - 675.150

Stats. Implemented: ORS 675.030 & 675.110

Hist.:

858-010-0015

Education Requirements — Clinical Psychologist Associate

(1) To meet the education requirement of ORS 675.030(1), an applicant must possess a masters degree in psychology from a program at an institution of higher learning that was accredited by a regional accrediting agency at the graduate level as of the date the degree was awarded, or for Canadian universities, an institution of higher education that was provincially or territorially chartered.

(2) The masters program must include at least 45 quarter hours or 30 semester hours of graduate credit, 30 quarter hours or 20 semester hours of which must be in graded (not "pass–no pass") courses. Hours must be from at least five of the basic areas of psychology including:

(a) Experimental psychology; Learning theory; Physiological psychology; Motivation; Perception; Comparative psychology; Statistical methods; Design of research; Developmental psychology; Individual differences; Social psychology; Organizational psychology; Personality theory; Abnormal psychology; and

(b) A minimum of one graduate level course in ethics; and

(c) A minimum of one graduate level course psychological tests and measurements.

Stat. Auth.: ORS 675.065

Stats. Implemented: ORS 675.065(1)(4)(c)

Hist.: PE 6, f. 12-19-73, ef. 1-11-74; PE 1-1979, f. & ef. 9-5-79; PE 1-1989(Temp), f. & cert. ef. 2-24-89; PE 2-1989, f. & cert. ef. 5-24-89; PE 3-1989(Temp), f. & cert. ef. 9-7-89; PE 1-1990, f. & cert. ef. 2-16-90; PE 3-1992, f. & cert. ef. 7-14-92; PE 1-1993(Temp), f. & cert. ef. 2-12-93; PE 3-1993, f. & cert. ef. 4-13-93; PE 5-1993, f. & cert. ef. 10-6-93; PE 1-1995, f. & cert. ef. 2-16-95; PE 1-1996, f. & cert. ef. 6-25-96; BPE 1-2001(Temp), f. & cert. ef. 8-31-01 thru 2-27-02; BPE 1-2002(Temp), f. 1-28-02, cert. ef. 1-31-02 thru 2-27-02; BPE 2-2002, f. & cert. ef. 2-27-02; BPE 2-2004, f. & cert. ef. 8-30-04; BPE 1-2008, f. & cert. ef. 3-26-08; BPE 1-2010, f. & cert. ef. 1-8-10; BPE 2-2010, f. & cert. ef. 9-28-10; BPE 1-2011, f. & cert. ef. 1-25-11

858-010-0016

Standard Application Procedure

(1) **Filing of Applications.** Upon receipt of an application for licensure, the Board shall process the application and determine if the application is ready for review. An application is considered ready for review when the following items have been received:

(a) Proof of masters or doctorate degree;

(A) Final graduate level transcript imprinted with date degree was awarded; or

(B) A Verification of Educational Degree Form;

(b) University Accreditation Form (non-APA accredited schools only);

(c) Reference forms;

(d) Educational Record in Psychology Form (non-APA accredited schools only);

(e) Social Security Number Authorization Form;

(f) Verification of pre-degree supervised work;

- (g) Verification of post-degree supervised work experience (if any);
- (h) National written examination (EPPP) score (if any);
- (i) Verification of licensure in other states (if any);
- (j) Verification of ABPP status (if any);
- (k) Application fee;
- (l) Criminal background check fee, and
- (m) Other clarifying information requested by the Board.

(2) The Board may issue a license if the candidate for licensure:

- (a) Meets the education requirements of OAR 858-010-0010, 858-010-0011, or 858-010-0015;
- (b) Completes the supervised work experience requirements of OAR 858-010-0037 or 858-010-0038.
- (c) Passes the national written examination (EPPP); and
- (d) Passes the Oregon jurisprudence examination.

Stat. Auth.: ORS 675.030

Stats. Implemented: ORS 675.030(1)(a)(b)(c)(d)(e)(2)

Hist.: BPE 1-2010, f. & cert. ef. 1-8-10; BPE 2-2010, f. & cert. ef. 9-28-10; BPE 2-2011, f. & cert. ef. 5-31-11

858-010-0017

Non-Standard Application Procedure

(1) **ABPP Board Certified.** If an applicant is ABPP Board Certified by the American Board of Professional Psychology (ABPP), the applicant's ABPP file will be accepted as primary source documentation and the Board may issue a license if the applicant:

- (a) Has met the educational requirements for licensure of OAR 858-010-0010, 858-010-0011, or 858-010-0015;
- (b) Has complied with the supervised work experience requirements of OAR 858-010-0037 or 858-010-0038;
- (c) Submits a complete application for licensure as described in OAR 858-010-0016(1);
- (d) Requests ABPP to send a copy of the applicant's Certification file directly to the Oregon Board;

- (e) Passes the Oregon jurisprudence examination;
- (f) Has received a passing score on the National Written Examination (EPPP);
- (g) Pays the criminal background check fee; and
- (h) Pays the application fee.

(2) **Certificate of Professional Qualification (CPQ).** If an applicant holds a valid Certificate of Professional Qualification (CPQ) issued by the Association of State and Provincial Psychology Board (ASPPB), the applicant's CPQ file will be accepted as primary source documentation and the Board may issue a license if the applicant:

- (a) Has met the educational requirements for licensure of OAR 858-010-0010, 858-010-0011, or 858-010-0015;
- (b) Has complied with the supervised work experience requirements of OAR 858-010-0037 or 858-010-0038;
- (c) Submits a complete application for licensure as described in OAR 858-010-0016(1);
- (d) Requests ASPPB to send a copy of the applicant's CPQ file directly to the Oregon Board;
- (e) Passes the Oregon jurisprudence examination;
- (f) Has received a passing score on the National Written Examination (EPPP);
- (g) Pays the criminal background check fee; and
- (h) Pays the application fee.

(3) **Health Service Provider in Psychology (HSPP).** If an applicant holds a valid HSPP credential issued by the National Register, the applicant's HSPP file will be accepted as primary source documentation and the Board may issue a license if the applicant:

- (a) Has met the educational requirements for licensure of OAR 858-010-0010, 858-010-0011, or 858-010-0015;
- (b) Has complied with the supervised work experience requirements of OAR 858-010-0037 or 858-010-0038;
- (c) Possesses and has maintained an active license as a psychologist in another state for at least five years;
- (d) Submits a complete application for licensure as described in OAR 858-010-0016(1);
- (e) Requests the National Register to send a copy of the applicant's HSPP file directly to the Board;

- (f) Passes the Oregon jurisprudence examination;
- (g) Has received a passing score on the National Written Examination (EPPP);
- (h) Pays the criminal background check fee; and
- (i) Pays the application fee.

(4)Licensed in Another State. If an applicant possesses a license to practice psychology based on a doctoral degree in psychology that is issued by a board with licensing standards equivalent to Oregon, the applicant’s licensure file will be accepted as primary source documentation and the Board may issue a license if the applicant:

- (a) Has met the educational requirements for licensure of OAR 858-010-0010, 858-010-0011, or 858-010-0015;
- (b) Has complied with the supervised work experience requirements of OAR 858-010-0037 or 858-010-0038;
- (c) Submits a complete application for licensure as described in OAR 858-010-0016(1);
- (d) Requests the state(s) in which the applicant is licensed to send a copy of the applicant’s licensure file directly to the Oregon Board;
- (e) Passes the Oregon jurisprudence examination;
- (f) Has received a passing score on the National Written Examination (EPPP);
- (g) Pays the criminal background check fee; and
- (h) Pays the application fee.

Stat. Auth.: ORS 675.030

Stats. Implemented: ORS 675.030

Hist.: BPE 1-2010, f. & cert. ef. 1-8-10; BPE 2-2010, f. & cert. ef. 9-28-10; BPE 2-2011, f. & cert. ef. 5-31-11

858-010-0020

Process and Disposition of Application for License

(1) Application Review Procedure. When the application and all of the required supporting documents have been received, the application file shall be reviewed for eligibility. The reviewer shall either:

- (a) Approve the application. When the reviewer determines the application is complete, a letter of approval shall be sent notifying the applicant of eligibility to take the EPPP and the Jurisprudence examination and to enter into a Resident Supervision Contract.

(b) Deny the application. If the application is denied, the reviewer shall send the applicant a letter stating the reason.

(c) Full Board review. Under unusual circumstances, the application will be reviewed by the full Board for determination of disposition.

(d) Incomplete Application. If the application is incomplete, the reviewer shall send the applicant a letter stating the reason.

(e) Request for Review. Applicants for licensure may request, in writing, that any decision by the reviewer be reconsidered by the Board.

(2) Active Application. The Board shall maintain an incomplete application file for one year from the date the application was received. A file shall be presumed inactive if correspondence from the Board is returned as "undeliverable."

(3) The Board may extend the application period upon written request prior to the one year expiration date. Failure to receive a courtesy reminder notice from the Board shall not relieve an applicant of the responsibility to request an extension.

(4) Reapplication. If an application for licensure has been denied by the Board for any reason, the Board will not review a second application until at least one year has lapsed from the date of the previous denial.

(5) Information Changes. An Applicant must notify the Board immediately if any information submitted on the application changes, including but not limited to: name; address and telephone number; complaints; disciplinary actions; and, civil, criminal, or ethical charges and employment investigations which lead to termination or resignation. Failure to do so may be grounds for denial of the application or revocation of the license, once issued.

Stat. Auth.: ORS 675.040, 675.045 & 675.050

Stats. Implemented: ORS 675.040(1)(2)(3), 675.045(1)(2)(a)(b) , 675.050(1)(a)(b)(2)

Hist.: PE 6, f. 12-19-73, ef. 1-11-74; PE 2-1989, f. & cert. ef. 5-24-89; PE 1-1996, f. & cert. ef. 6-25-96; BPE 1-2001(Temp), f. & cert. ef. 8-31-01 thru 2-27-02; BPE 2-2002, f. & cert. ef. 2-27-02; BPE 2-2004, f. & cert. ef. 8-30-04; BPE 1-2008, f. & cert. ef. 3-26-08; BPE 1-2010, f. & cert. ef. 1-8-10; BPE 2-2010, f. & cert. ef. 9-28-10

858-010-0025

Procedure for Written Examination

(1) National Written Examination. The Board shall utilize the Examination for Professional Practice in Psychology (EPPP) developed by the Professional Examination Service (PES) for the Association of State and Provincial Psychology Boards (ASPPB).

(a) Candidates for licensure who are prepared to take the EPPP must submit a written request to the Board. The Board shall provide PES with the names of eligible candidates.

(b) Candidates for licensure who have taken the EPPP prior to April 20, 1990, must have passed the examination by achieving a score at or above the national mean of doctoral candidates taking the examination for the first time on that day. Candidates who have taken the EPPP prior to April 1993 must have passed the examination by achieving a score at or above the national mean of doctoral candidates taking the examination for the first time on that day or 75 percent, whichever is lower. The passing score for the EPPP from April 1993 to April 2001 shall be 140 or 70 percent. For computer administered forms of the EPPP, the Board requires a scaled score of 500.

(c) Special Accommodations. The Board shall provide PES an approval for special accommodations for a verified disability or for English as a second language upon written request by the candidate as described in OAR 858-010-0030(5).

(2) Re-examination. Any candidate who fails to achieve a passing score on the EPPP shall be allowed to take the examination a second time. If the examination is failed twice, the candidate must submit a written study plan for the Board to review and approve.

Stat. Auth.: ORS 675.040 & 675.045

Stats. Implemented: ORS 675.040 & 675.045

Hist.: PE 6, f. 12-19-73, ef. 1-11-74; PE 1-1979, f. & ef. 9-5-79; PE 1-1980, f. & ef. 3-10-80; PE 1-1981(Temp), f. & ef. 12-9-81; PE 1-1982, f. 4-13-82, ef. 6-1-82; PE 2-1982, f. & ef. 7-23-82; PE 2-1989, f. & cert. ef. 5-24-89; PE 1-1990, f. & cert. ef. 2-16-90; PE 1-1991, f. & cert. ef. 4-3-91; PE 3-1993, f. & cert. ef. 4-13-93; PE 4-1993, f. & cert. ef. 7-19-93; PE 1-1995, f. & cert. ef. 2-16-95; PE 1-1996, f. & cert. ef. 6-25-96; BPE 1-2001(Temp), f. & cert. ef. 8-31-01 thru 2-27-02; BPE 2-2002, f. & cert. ef. 2-27-02; BPE 1-2008, f. & cert. ef. 3-26-08; BPE 1-2010, f. & cert. ef. 1-8-10

858-010-0036

Guidelines for Supervised Work Experience

(1) Policy. Two years of supervised work experience is required for licensure. A minimum of one year of the required work experience must take place after the doctorate degree is conferred.

(a) One year of supervised work experience is defined as 1,500 hours of clinical or applied psychological services performed over a period not less than twelve months.

(b) The Board may approve one year of pre-doctoral supervised work experience if the experience was a formal requirement of the applicant's doctoral program.

(c) Psychological services are defined as direct psychological services to an individual, group or organization; diagnosis and assessment; completing documentation related to services provided; client needs meetings and consultation; psychological testing; research related to client services; report writing; and receiving formal training including workshops and conferences.

(d) For the purposes of licensure, psychological services do not include business development; credentialing activities; marketing; purchasing; creating forms; administrative billing or other business management activities.

(2) The following guidelines shall be used by the Board to define supervised employment.

(a) While obtaining postdoctoral supervised work experience, the candidate for licensure must be in a Board approved Resident Supervision Contract:

(A) Working under the supervision of an Oregon licensed psychologist licensed in Oregon for at least two years; or

(B) Working under the supervision of an Oregon licensed psychologist licensed for at least two years in a state with licensing standards comparable to Oregon.

(b) To receive supervised work experience credit from other jurisdictions, the experience must be a formal arrangement under the supervision of a psychologist who has been licensed for at least two years in a state with licensing standards comparable to Oregon.

(3) Candidates for licensure shall be eligible to enter into a Resident Supervision Contract as described in subsection (2)(a) of this rule.

(a) Resident status shall begin the date the Board approves the Resident Supervision Contract.

(b) Termination of a Resident Supervision Contract will be granted by the Board at the written request of the supervisor or the resident. The termination shall be effective at the time the Board approves the request in writing, or on the date indicated by the supervisor in the final residency evaluation, whichever is later.

(c) If the supervisor is to be paid for supervision payment must be in the form of a per-hour fee.

(d) Supervision of more than three residents concurrently shall require prior approval by the Board.

(4) Resident's Responsibilities. The resident's conduct must conform to the following standards:

(a) Title. The resident must be designated at all times by the title "clinical psychologist resident" or "applied psychologist resident." All signed materials, letterhead, business cards, telephone directory listings, internet postings, brochures, insurance billing and any other public or private representation must include the individual's title as "clinical psychologist resident" or "applied psychologist resident" and the supervisor's name and designation "supervisor."

(b) Scope of Practice. The resident will only offer services in those areas that the supervisor is competent.

(c) Nature of Supervision. The resident must obtain frequent and regular supervision meetings throughout the duration of the Resident Supervision Contract. The resident must provide the supervisor with a periodic evaluation of all cases and psychological activities in which the resident is engaged. The resident's practice must comply with Oregon laws and administrative rules.

(d) The supervisor is not required to be working on-site with the resident.

(e) Non-routine individual supervision may occur by electronic means when geographical distance, weather or emergency prohibit a face-to-face meeting.

(f) Frequency. If a resident works 1-20 hours in a week the resident must at least one hour of individual supervision every week. If a resident works more than 20 hours in a week the resident must receive at least two hours of supervision every week. One hour must be individual and one hour may be group supervision. On a non-routine basis individual supervision may be delayed up to 14 days to accommodate vacations, illness, travel or inclement weather.

(A) Group supervision must be:

(i) A formal and on-going group of at least three mental health professionals;

(ii) Facilitated by a licensed psychologist;

(iii) Approved by the resident's supervisor; and

(iv) All legal and ethical issues must be referred back to the supervisor if the group facilitator is not a licensed psychologist.

(g) Duration. The resident status is a transitional step toward licensure and is not intended as a means to avoid licensure. A Resident Supervision Contract shall be effective for a period, not to exceed two years from the date of Board approval. The Board may extend the contract beyond two years upon a written request from the resident and the supervisor prior to the expiration of the contract. Failure to receive a courtesy reminder notice from the Board shall not relieve the resident of the responsibility to request an extension.

(h) Confidentiality. The resident must advise all clients orally and in their informed consent policy that the supervisor may have access to all information and material relevant to the client's case.

(i) Promptly communicate to the Board any significant interruption or expected termination of the Resident Supervision Contract;

(j) The resident must discuss with their supervisor the Supervisor Evaluation Report at the conclusion or termination of the Resident Supervision Contract.

(5) Responsibilities of the Supervisor. The supervisor's conduct must conform to the following standards:

(a) Closely review, supervise and evaluate representative and problem cases with attention to diagnostic evaluation, treatment planning, ongoing case management, emergency intervention, recordkeeping and termination;

(b) Countersign all psychological reports and professional correspondence produced by the resident; and ensure that letterhead, business cards, telephone directory listings, internet postings, brochures, insurance billing and any other public or private representation includes the appropriate title of "clinical psychologist resident" or "psychologist associate resident" and the supervisor's name and designation as "supervisor." Client progress notes do not need to be co-signed by the supervisor.

(c) Review with the resident, Oregon laws and administrative rules related to the practice of psychology, including the current APA "Ethical Principles of Psychologists and Code of Conduct,"

professional relationships and referrals, protection of records, billing practices, recordkeeping and report writing;

(d) Assist the psychologist resident in developing a plan to prepare for the national written exam and the Oregon jurisprudence examination;

(e) Promptly communicate to the Board any professional or ethical concerns regarding the resident's conduct or performance;

(f) Promptly communicate to the Board any significant interruption or expected termination of the Resident Supervision Contract;

(g) Ensure that the resident has access to supervision by telephone to discuss urgent matters, if the supervisor is unavailable for any reason, during a period not to exceed fourteen days;

(h) In the absence of the primary supervisor, not to exceed fourteen days, one-on-one supervision hours may be conducted retro-actively;

(i) Keep notes of each supervisory session, and provide them to the Board upon request;

(j) Maintain a record of hours of supervision and provide it to the Board upon request;

(k) Provide the Board with an interim Resident Evaluation Report upon request; and

(l) Provide the Board with a final Resident Evaluation Report at the conclusion or termination of the Resident Supervision Contract.

(6) Associate Supervisor. Any supervision of the resident by a person other than the primary supervisor must be identified in the Resident Contract and approved by the Board.

(a) The associate supervisor is responsible for providing supervision as described in section (5) of this rule in the event that the primary supervisor is unavailable for any reason; and

(b) The associate supervisor is responsible for reporting any professional or ethical concerns regarding the resident's conduct or performance to the primary supervisor and the Board.

Stat. Auth.: ORS 675.030, 675.040, 675.045, 675.050, 675.065 & 675.110

Stats. Implemented: ORS 675.030, 675.040, 675.045, 675.050, 675.065, 675.110

Hist.: PE 1-1988, f. & cert. ef. 7-25-88; PE 1-1990, f. & cert. ef. 2-16-90; PE 1-1991, f. & cert. ef. 4-3-91; PE 2-1991, f. 8-15-91, cert. ef. 8-16-91; PE 4-1993, f. & cert. ef. 7-19-93; PE 1-1996, f. & cert. ef. 6-25-96; BPE 2-2002, f. & cert. ef. 2-27-02; BPE 4-2002, f. & cert. ef. 10-11-02; BPE 1-2008, f. & cert. ef. 3-26-08; BPE 1-2010, f. & cert. ef. 1-8-10; BPE 2-2010, f. & cert. ef. 9-28-10; BPE 1-2011, f. & cert. ef. 1-25-11; BPE 2-2011, f. & cert. ef. 5-31-11

858-010-0037

Supervised Work Experience — Clinical Psychologist Associate

(1) Applicants must complete a one year full-time internship or one year of other supervised learning practicum deemed equivalent by the Board. The internship or practicum must meet the requirements of OAR 858-010-0012 or 858-010-0013.

(2) Applicants must complete three years of full-time post-masters degree supervised work experience. The guidelines used by the Board to define the three-year supervised work experience requirement for psychologist associate applicants shall conform to those guidelines used in OAR 858-010-0036, except that:

(a) The resident shall be designated at all times by the title “clinical psychologist associate resident”; and

(b) A Resident Supervision Contract will be effective for a period not to exceed four years. The Board, in its discretion, may extend the contract beyond four years.

Stat. Auth.: ORS 675.065 & 675.110
Stats. Implemented: ORS 675.065 & 675.110
Hist.: BPE 1-2010, f. & cert. ef. 1-8-10

858-010-0038

Continued Supervision — Licensed Clinical Psychologist Associate

Before the initial license is issued, the psychologist associate and the supervising psychologist must submit a "Contract for Continued Supervision of a Licensed Clinical Psychologist Associate." Day-to-day supervision of the licensed clinical psychologist associate is the responsibility of the supervisor and includes such face-to-face consultation as is required by the nature of the work of the clinical psychologist associate, and is consistent with accepted professional practices in psychology.

Stat. Auth.: ORS 675.065 & 675.110
Stats. Implemented: ORS 675.065 & 675.110
Hist.: BPE 1-2010, f. & cert. ef. 1-8-10

858-010-0039

Application for Independent Status — Clinical Psychologist Associate

A licensed clinical psychologist associate may apply to the Board for approval to function as an independent clinical psychologist associate. Independent status will be granted only after at least three years of work as a licensed clinical psychologist associate or a clinical psychologist at a demonstrated high level of professional proficiency.

Stat. Auth.: ORS 675.065 & 675.110
Stats. Implemented: ORS 675.065 & 675.110
Hist.: BPE 1-2010, f. & cert. ef. 1-8-10; BPE 1-2011, f. & cert. ef. 1-25-11